

## EXTENSION ACTIVITY 2.2 CREATE A NEWS REPORT

Supporting Chapter Two of the  
Principia Space Diary  
[http://principiaspacediary.org/  
activities/breaking-news](http://principiaspacediary.org/activities/breaking-news)

### LEARNING LEVEL

Can be adapted for all primary levels



### Resources Required

- Completed Activity 2.2, to use as a basis for this activity
- Examples of news clips and interviews, in print and online
- Information about astronauts from around the world
- Post-it notes for brainstorming

### Description of Activity

Encourage your students to take their report from Activity 2.2 one step further with these easy-to-adapt ideas. They can either become the reporter or explore the character of a particular astronaut.

### Learning Objective

To create a news report.

### Running the Activity

Pupils can become their favourite astronaut, generating questions to ask each other and recording the 'astronauts' answers. This could be then used as 'quotes' for their newspaper reports or just as an exploratory talk activity.

**Variation:** For younger students this could be done as a 'role on the wall' activity ([dramaresource.com/role-on-the-wall/](http://dramaresource.com/role-on-the-wall/)) or to generate questions and language for their report you could try 'Zones of Relevance' activity (see template following). With 'Zones of Relevance' you could ask pupils a question, for example 'How did Tim Peake feel as the rocket launched?' and using post it notes, they add them to areas of relevance with most important in the middle. You then change the question or viewpoint to generate new language, e.g. 'How do you think his children felt watching him?' They can then use this language in their report or to generate questions for interview.

### Create Your Own News Report

Pupils can use apps on iPads (if available) to create their own 'Day in the life' news report. Use the stimulus of astronauts 'day in the life' videos and reports:

**Tim Peake:** [www.esa.int/spaceinvideos/Videos/2016/01/Saturday\\_cleaning\\_day\\_on\\_Space\\_Station](http://www.esa.int/spaceinvideos/Videos/2016/01/Saturday_cleaning_day_on_Space_Station); [www.esa.int/spaceinvideos/Videos/2016/01/Let\\_s\\_brew\\_a\\_cup\\_of\\_coffee](http://www.esa.int/spaceinvideos/Videos/2016/01/Let_s_brew_a_cup_of_coffee); [www.esa.int/spaceinvideos/Videos/2016/01/Tim\\_Peake\\_s\\_space\\_shower](http://www.esa.int/spaceinvideos/Videos/2016/01/Tim_Peake_s_space_shower); [www.esa.int/spaceinvideos/Videos/2016/01/Tim\\_Peake\\_brushing\\_his\\_teeth\\_in\\_space](http://www.esa.int/spaceinvideos/Videos/2016/01/Tim_Peake_brushing_his_teeth_in_space)

**ESA Astronaut Samantha Cristoforetti's** 'How to do your hair and nails in space' is a great video <https://www.youtube.com/watch?v=PrqcwH8LhDU>

**NASA astronauts Tim Kopra and Jeff Williams:** [www.youtube.com/watch?v=OogSLKH14zs](http://www.youtube.com/watch?v=OogSLKH14zs)

**Children's stories:** [www.esa.int/esaKIDSen/SEMG2JWJD1E\\_LifeinSpace\\_0.html](http://www.esa.int/esaKIDSen/SEMG2JWJD1E_LifeinSpace_0.html)

To make their own reports pupils could use *explaineverything™* or *iMovie™* (free to download). Both apps allow pupils to shoot scenes and add effects with ease, creating their own news report which can be streamed to the class. They could role play and interview any astronaut as part of this or focus on a key event, such as the launch and docking on the ISS, a spacewalk or what it feels like in zero gravity.

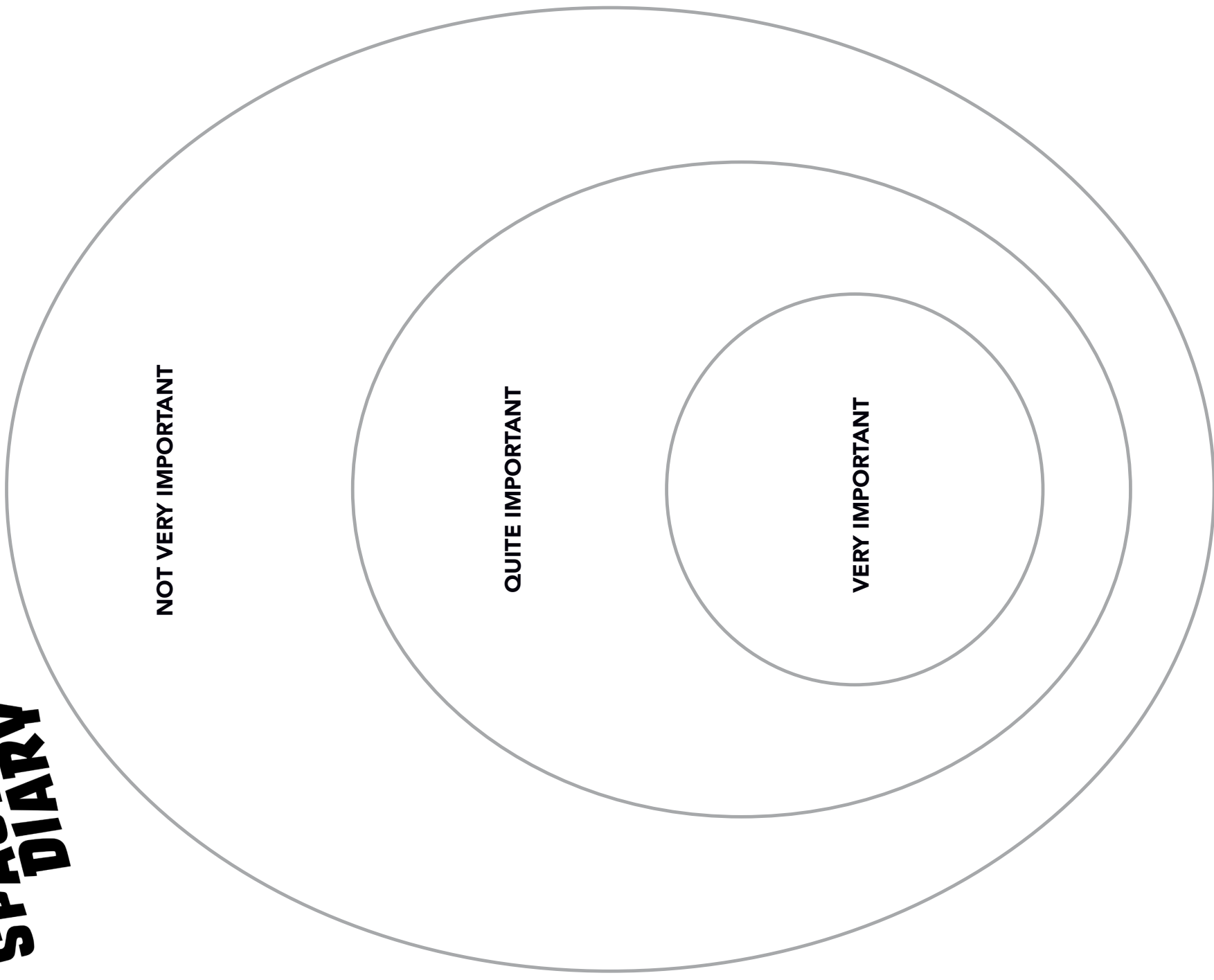
### Useful Links:

#### Explain Everything

<http://explaineverything.com>

#### iMovie

<http://iosguides.net/app-guides/imovie-for-ipad/>



**KEY QUESTION:** - - - - -

**CHANGED QUESTION:** - - - - -